

Eufaula Primary School

Vision

All students will be strategic readers, thinkers, writers through consistent explicit instruction using best practices.

Mission

To teach all students using best practices identified by quality research.

Beliefs

Eufaula Primary School faculty and staff believes all students in Eufaula City Schools will become readers, thinkers, and writers.

Student achievement	School Culture	Regular attendance	Language and Vocabulary
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"><li>• Provide personalized learning opportunities to support students' readiness in literacy and math.</li></ul>	<ul style="list-style-type: none"><li>• Provide school environment where students feel safe and have opportunities to succeed.</li></ul>	<ul style="list-style-type: none"><li>• Improve teacher and student attendance</li></ul>	<ul style="list-style-type: none"><li>• Improve reading and math scores due to improvement in language and vocabulary in all students</li></ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"><li>• Contracted Tutors to teach Tier 3 intervention with PD as needed</li><li>• Provide professional development opportunities as needs arise based on student data.</li><li>• Provide coaching opportunities to include teachers whose students whose primary language is not English</li><li>• Daily scheduled time for reading, writing, and math.</li></ul>	<ul style="list-style-type: none"><li>• Consistently implement school wide discipline plan</li><li>• Implement a PBIS program to improve student behavior</li><li>• Improve communication with parents/guardians</li><li>• Heightened awareness of school safety</li><li>• Provide support for students and staff</li></ul>	<ul style="list-style-type: none"><li>• Promote high attendance of students, classes, and staff .</li><li>• Implementation of state's Attendance Matters initiative</li></ul>	<ul style="list-style-type: none"><li>• Full time instructional coaches</li><li>• Translation will be provided to support families whose primary language is not English.</li><li>• Professional development on strategies to build vocabulary for all students</li><li>• Increase the amount of the production of writing by students</li></ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• After school tutoring</li> </ul>	<p>concerning mental health awareness.</p> <ul style="list-style-type: none"> <li>• CUBS program provided for alternate placement of students when needed</li> </ul>		
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Data, prog. monitoring, mClass, STAR,Alakids, ACAP</li> <li>• Increase reading, writing, and math achievement</li> <li>• Weekly guided collaborative planning</li> <li>• Data reports</li> <li>• Classroom observations and coaching documentation</li> <li>• Data: prog. monitoring, mClass, STAR,Alakids, ACAP</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline reports and data</li> <li>• Rewarding positive behavior with PBIS</li> <li>• Call logs, conference notes, compact, Remind App</li> <li>• Posting school wide communication to social media</li> <li>• School Status</li> <li>• Walkthroughs by staff and SRO</li> <li>• School based referrals to ARCH counseling</li> <li>• Data from CUBS staff</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in teacher and student attendance</li> <li>• monthly attendance reports</li> <li>• Student attendance data and achievement data</li> </ul>	<ul style="list-style-type: none"> <li>• Data reports</li> <li>• Classroom observations</li> <li>• Number of non-English parents in attendance</li> <li>• Copies of written communication</li> <li>• Data: prog. monitoring, mClass, STAR,Alakids, ACAP</li> <li>• Math data from mClass, STAR Math and Alakids</li> <li>• ACCESS data scores</li> <li>• Increase in the production of student writing</li> </ul>